

# **The Effect of Broken Home Conditions on Learning Motivation of SMA N 1 Tanjung Raya Students**

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## **Introduction**

Family is the smallest group in society. According to Duval (Harnilawati, 2013), the family is defined as a group of people who are connected by marriage, adoption, birth which aims to create and maintain common efforts, improve mental, emotional, and social development of each family member. However, it is unfortunate that there are still some problems in the household, such as divorce, parents who fight because of economic problems, and one of the parents who has died. This greatly affects the mental condition of the child so that the child becomes a broken home.

A broken home is a term used to describe a broken family and usually, the children are affected. Broken home. According to Caplin (2004:71), is a family or household without the presence of one of the parents (father and mother) caused by death, divorce, leaving the family, and others.

Sometimes this situation makes the child unruly, emotional, selfish, brutal, behaves not according to his age, and assumes that no one cares about him. So that not a few children from broken homes experience stress and depression at a young age. As we know that one of the functions of the family is educating their children from a young age, guarding them intuitively, and protecting children from bad actions so they can feel safe. And if the child does not get any of these family functions, it can affect the child's psychological and mental condition, causing a decrease in the child's

motivation to learn. Although there are still children who use this condition as their motivation to learn.

## **Research Methodology**

The method used in this research is a qualitative approach with data collection techniques interviewing and observation. Qualitative methods are descriptive research and tend to use analysis. With the interview technique, the researcher used stationery and recorder media.

## **Result and Analysis**

This study aims to determine as well as review the Effect of Broken Home Conditions on Student Motivation at SMA N 1 Tanjung Raya.

### **A. Identity of Resource Person**

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#### **A. Identity of Resource Person**

The results of this study used the interview method. Generally, interviews are techniques that are carried out in collecting data directly from sources in the field. During this research, the researcher went directly to the field with a question sheet and a voice recorder. Where the speakers directly answer the questions that exist

according to their respective opinions. There are 5 sources with different answers.

No	Initials	Class	Form School
1.	NAR	XII IIS 1	SMAN 1 Tanjung Raya
2.	SAR	XII MIA 2	SMAN 1 Tanjung Raya
3.	MS	XI IIS 2	SMAN 1 Tanjung Raya
4.	AR	XI IIS 1	SMAN 1 Tanjung Raya
5.	FAD	XII IIS 1	SMAN 1 Tanjung Raya

**Table 1. Identity of the Resource Person**

### **B. Effect of Brokenhome Circumstances**

According to NAR, the role of the family is very important, because the first support system is parents. Not all broken home children are always in sadness, there are still many broken home children who are still happy with their families, where their families can provide happiness and completeness for themselves. However, problems that occur in the family can affect the mindset and make the child become stressed.

According to AR, it is the same as NAR's opinion that the role of the family is very important, especially in the learning process. The advice given by both parents is so that we can become better. The state of a broken home greatly affects the mentality of children, is psychologically disturbed, and can hurt the development of children in the future.

### **C. Student Learning Motivation.**

According to SAR and FAD, the motivation for learning is not maximal, because sometimes there is a feeling of laziness that arises and also a sense of enthusiasm that goes up and down. In reaching their goals, there must be a strong drive for achievement. The desire for success is so strong that it continues to study hard to reach its goals, even though sometimes it is lazy and tired.

According to MS, motivation in learning is correct because motivation in the family role is very important to children's learning motivation. Children who get these lessons are very important so that their goals can be achieved and make their parents proud.

Based on the opinions of the five sources above, it can be concluded that attention from parents will automatically affect children's learning motivation, and vice versa children who receive less attention from parents due to a broken home will have an impact on children's learning motivation itself.

## **Conclusion**

This broken home situation greatly affects the mental condition of the child. A shaken mental state can make the child very sensitive and emotional, as well as decrease the child's interest in learning. One of the causes of a broken home is the disharmony of the relationship between parents in the family so that children become victims.

From the results of the research that has been done, it can be concluded that broken home also plays a role in children's motivation in learning, the biggest encouragement for children comes directly from their

own families which can encourage the strength or weakness of the existing motivation.

## **Future Work**

Children's learning motivation can also depend on the conditions of their own families. The role of parents will certainly be the key to the choice of motivation that will be taken by the child for his future life. Situations, where children from broken homes have problems in learning, are most likely the result of the incompleteness of their families. Motivation can be obtained from anywhere, and of course, parents will be the biggest motivation contribution for children from small to adult.

Even though the situation at home is not fine, parents must provide a sense of comfort for the child so that the problems that are being faced by both parents do not affect their learning motivation.

## **References**

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